

Family Team Meeting Facilitation Notes For Family's Plan

Family and Meeting Information

This form is used for purchased facilitation of family team meetings. Submit this form electronically by e-mail or by floppy disk to the DHS Social Worker listed below within seven (7) calendar days of the date of the meeting.

Case Information		Meeting Information
Child Name and FACS ID Smith, Jesse		Facilitator Name and Approval Number Sunny Day #10010
Parent/Caregiver Smith, Cindy	Parent/Caregiver	Date of Meeting 2/13/06
DHS Social Worker Jim Dandy		Location of Meeting Horizons

Purpose of Meeting

Jesse to get back in school, be able to express needs and feelings appropriately to mom and others
 Cindy to feel able to set rules, follow through with consequences and rewards with Jesse
 Cindy will focus on taking care of self and finding ways to decrease stress

Attended by: Cindy Smith- mother, Jesse Smith- son, Gary & Bernice Peterson- Grandparents, Char Peterson- Aunt, Tom Flanders- Neighbor, Mr. Martin- Teacher, Karen Singer- Service Provider, Bob McFee- Jesse's Attorney, Jim Dandy- DHS Worker, Martha Stewart- Friend/ Co-worker

Family Functioning Domains

Complete for the domain sections that, based on known information, apply to the family. Indicate whether each domain area is a strength (S) or a need (N). Review of the family functioning domain criteria document may be helpful to the facilitator.

Child Well-Being (Check any boxes where need/concern exists.)		
<input checked="" type="checkbox"/> Physical and mental health	<input checked="" type="checkbox"/> Relationship with peers	<input type="checkbox"/> Motivation/cooperation to stay with family
<input checked="" type="checkbox"/> Behavior	<input checked="" type="checkbox"/> School performance	<input checked="" type="checkbox"/> Relationship with parents/caregiver
		<input type="checkbox"/> Relationship with siblings

Narrative and Comments: (Discuss any child and family strengths, needs, or issues identified in this Domain area. If no strengths, needs, or issues are identified in this Domain, please note that in this section.) If the case is being reviewed, discuss progress the family has made in this area since the case was last reviewed.

Strengths

Jesse has been able to do well in school in the past, enjoys 'hands on' work, and being in leader role
 Is able to be respectful towards mom and listen to what she wants him to do
 Has creative ability and outlets to deal with emotions and boredom- guitar, drawings

Needs

Gaining consistency in Jesse's school and participation- reconnecting with Mr. Martin at school to get caught up on school work
 Being able to talk about feelings and what is upsetting him to appropriately deal with it
 Gaining respect for mother and following through with her expectations
 Connecting with positive peer group

Parental Capabilities (Check any boxes where need/concern exists.)

- | | | |
|---|--|---|
| <input checked="" type="checkbox"/> Supervision of children | <input checked="" type="checkbox"/> Disciplinary practices | <input type="checkbox"/> Developmental/enrichment |
| <input checked="" type="checkbox"/> Mental health | <input checked="" type="checkbox"/> Physical health | <input type="checkbox"/> Use of drugs/alcohol |

Narrative and Comments: (Discuss any child and family strengths, needs, or issues identified in this Domain area. If no strengths, needs, or issues are identified in this Domain, please note that in this section.) If the case is being reviewed, discuss progress the family has made in this area since the case was last reviewed.

Strengths
Cindy- been trying to be there and support Jesse's education before and after school
Is open to help and support for self and Jesse
Is able to follow through with some consequences when Jesse not in control of self

Needs
Cindy to continue to follow through with medical issues around her health and diet
to address own mental health needs and have support to discuss current and past issues
to get more information on Jesse, his interests/ peers, etc.. and provide appropriate supervision

Family Safety (Check any boxes where need/concern exists.)

- | | | |
|--|---|--|
| <input type="checkbox"/> Physical abuse | <input type="checkbox"/> Sexual abuse | <input type="checkbox"/> Emotional abuse |
| <input checked="" type="checkbox"/> Neglect of child | <input checked="" type="checkbox"/> Domestic violence | |

Narrative and Comments: (Discuss any child and family strengths, needs, or issues identified in this Domain area. If no strengths, needs, or issues are identified in this Domain, please note that in this section.) If the case is being reviewed, discuss progress the family has made in this area since the case was last reviewed.

Strengths
Cindy is aware of how Jesse seeing prior abuse might affect Jesse and his behaviors currently
Cindy and Jesse want things to be better between her and Jesse

Needs
To learn different coping skills to deal with anger and emotions
Cindy to feel stronger to set rules for Jesse to follow and be able to follow through with consequences and rewards
Address supervision issues- knowing where Jesse is, who his peers are
For Jesse to learn responsibility for self- be held accountable for prior damages to property

Family Interactions (Check any boxes where need/concern exists.)

- | | |
|--|--|
| <input type="checkbox"/> Bonding with children | <input type="checkbox"/> Relationship between parents/caregivers |
| <input checked="" type="checkbox"/> Expectations of children | <input checked="" type="checkbox"/> Mutual support within the family |

Narrative and Comments: (Discuss any child and family strengths, needs, or issues identified in this Domain area. If no strengths, needs, or issues are identified in this Domain, please note that in this section.) If the case is being reviewed, discuss progress the family has made in this area since the case was last reviewed.

Strengths
Cindy's parents and sister have been supportive and care about Jesse and Cindy
Family want to be supportive to positive change with Jesse
Char has a good connection with Jesse and spends time with him when able
Tom has spent time with Jesse and talking about his art and music interests

Needs
Cindy to be able to set realistic expectations for Jesse (especially before and after school)
Gaining increased support to be able to supervise Jesse's activities until trust and respect is rebuilt

Home Environment (Check any boxes where need/concern exists.)		
<input type="checkbox"/> Housing stability	<input type="checkbox"/> Safety in community	<input type="checkbox"/> Habitability of housing
<input checked="" type="checkbox"/> Food/nutrition	<input type="checkbox"/> Financial management	<input type="checkbox"/> Personal hygiene
<input type="checkbox"/> Transportation	<input type="checkbox"/> Learning environment	<input checked="" type="checkbox"/> Income/employment
<p>Narrative and Comments: (Discuss any child and family strengths, needs, or issues identified in this Domain area. If no strengths, needs, or issues are identified in this Domain, please note that in this section.) If the case is being reviewed, discuss progress the family has made in this area since the case was last reviewed.</p> <p>Strengths Cindy has been able to provide for family- two years at current job, works well with others and helps her co-workers out when able</p> <p>Needs Cindy to maintain employment to be able to continue to provide for family needs</p>		

Other (Example: Discuss any Interstate Compact issues, child and family cultural factors, language barriers, or if the Indian Child Welfare Act applies, etc.)
<p>Narrative and Comments: (Discuss any child and family strengths, needs, or issues identified in this Domain area. If no strengths, needs, or issues are identified in this Domain, please note that in this section.) If the case is being reviewed, discuss progress the family has made in this area since the case was last reviewed.</p>

Agreed Upon Goals and Action Steps (to be incorporated into DHS Case Plan)

<p>Goal 1: (How will we know when we are done?) Jesse will return to school consistently and get caught up on school work</p>				
Steps: (Who does what?)	By When	Date Completed	Date Modified	Ongoing
1. Mr. Martin will connect with Cindy and Jesse to go over what all needs to happen for Jesse to get caught up and set up a homework journal of what Jesse has to do at home and has gotten done at school. Mr. Martin will e-mail to Cindy each week as needed.	2/14/06			
2. Cindy will drive Jesse to school and drop off to home room teacher for the first week of school. Jesse will take the bus home -Tom willing to review homework him till Cindy gets home	2/15/06			
3. Jesse will get to bus stop and get to school- check in with Mr. Martin each morning for the first few weeks of school and review homework journal	2/15 – till 3/10/06			Ongoing
<p>Goal 2: (How will we know when we are done?) Jesse will be able to express needs and feelings appropriately to mom and others</p>				

Steps: (Who does what?)	By When	Date Completed	Date Modified	Ongoing
1. Cindy and Jesse will follow through with individual and family counseling and skill building once a week with Horizons to address past and current issues	2/20/06			
2. Jesse will work on identifying words or pictures that let mom know how he is feeling and be able to discuss needs and concerns without yelling or hitting	2/24/06			Ongoing
3.				

Goal 3: (How will we know when we are done?)

Cindy will be able to set rules, follow through with consequences and rewards with Jesse

Steps: (Who does what?)	By When	Date Completed	Date Modified	Ongoing
1. Karen will meet with Cindy to continue work on setting specific rules and expectations for Jesse- talk with Jesse and Cindy about rewards and consequences that can use when do or don't follow expectations	2/17/06			Ongoing
2. Cindy will develop a safety plan for when Jesse starts to get out of control and becomes threatening- will contact Tom, family, Karen, Jim, crisis center phone line, etc..	2/17/06			Ongoing
3.				

Goal 4: (How will we know when we are done?)

Cindy will focus on taking care of self and finding ways to decrease stress

Steps: (Who does what?)	By When	Date Completed	Date Modified	Ongoing
1. Cindy will continue to follow doctors orders re: health and diet plan				Ongoing
2. Cindy will find healthy ways to deal with stressors- Martha willing to be a support to Cindy when needed and do lunch once a month together	2/14/06			Ongoing
3. Gary and Bernice willing to have Jesse out for a few hours at a time if continues to follow through with Cindy's rules and expectations (to give Cindy a break)	2-24-06			

Goal 5: (How will we know when we are done?)

Steps: (Who does what?)	By When	Date Completed	Date Modified	Ongoing
1.				
2.				

3.				
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Goal: (How will we know when we are done?)

Steps: (Who does what?)	By When	Date Completed	Date Modified	Ongoing
1.				
2.				
3.				

Crisis Plan

Discuss what will be done if some part of the plan breaks down and a crisis happens.

If Jesse doesn't follow through with school plan- Mr. Martin will call a school staffing with Cindy and Jesse to decide next steps.

If Jesse doesn't follow through with counseling and skill building will be signed up for after school anger management program

